

World Book Day – The Love of Reading

World Book Day Charity

World Book Day wants to change lives through a love of books and reading.

With the offer of a Free Friday, we are helping to support this principle.

World Book Day defines Reading for Pleasure as:

Feeling a sense of satisfaction or pleasure by engaging children with chosen reading material in their free time. We want to see more children, particularly those from disadvantaged backgrounds, with a life-long habit of reading for pleasure and the improved life chances this brings them.

The evidence base shows there are 6 building elements which support a child to read for pleasure

1. Being read to regularly
2. Having books at home and at school
3. Having a choice in what to read
4. Finding time to read
5. Having trusted help to find a book
6. Making reading FUN!

These 6 elements shape and guide everything World Book Day does.

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES
Starter	Moving around the classroom, ask the class to name their favourite books/stories and characters Alternately, class to name their favourite story/book or character.	Slide 2
I can make comparisons with conventions of mythical stories.	Hand out the Mythical Story knowledge organiser – one to each child. Run through text on slides 4-8. This has information on different types of mythical stories. This will take about 20 minutes as the slides contain information, videos and activities. Display Slide 9 and ask the children the following: Pick one thing... <ul style="list-style-type: none"> • that you already knew • that is new information • that is surprising • that is similar between two of the types of stories • that is different between two types of stories. Write your answers on a post-it-note and share your responses by placing them on the working wall.	Slides 2-10 Mythical Story Knowledge Organiser Post-it notes
I can identify the main features of a Fantasy Story.	Read the information on slide 11. Whole class – read the Fantasy Story to the class, 'Turn the Lights on!' While it is being read, they should think about what is happening in the story – this should generate their ideas of what are the main features of a Fantasy Story slide 12. In pairs/small groups – discuss what ideas could be included in a Fantasy Story – write these ideas on The Fantasy Story Activity Sheet - What could be included in a Fantasy Story? <ol style="list-style-type: none"> 1. Introduction – Describe the setting. 2. Main Protagonist – Describe your main character. 3. Introduce a companion – Helper for the protagonist! 4. Build-up – Challenges to overcome. 5. Challenge 1 – Is there a riddle to solve? 6. Challenge 2 – Can your magical item help? 7. Challenge 3 – Can a wish help? 8. Solution – How is the problem solved? Groups move around the room to look at the ideas of each group.	Slides 11-13 Fantasy Story – 'Turn the Lights on!' to be read out loud. Fantasy Story Activity Sheet – What could be included in a Fantasy Story? Mythical Story Knowledge Organiser

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	Come back together as a class and add on the white board what the class think should be included in a Fantasy Story.	
<p>I can research what are the favourite stories of my friends and family.</p> <p>If possible, this activity could be completed at home.</p>	<p>For this activity you can either choose to use the Christmas Baubles or Leaves Activity Sheet.</p> <p>Read either slides 15-16 or 17-18 depending on your choice of activity (Baubles or Leaves).</p> <p>Lilidorei is all about making magic and stories.</p> <p>You are going to find out about the stories that people have read and loved.</p> <p>Interview two family members or friends about what their favourite story is – record the name of the story and author (if possible) in the baubles/leaves. Ask them to tell you what the plot of the story was.</p> <p>In the third bauble/leaf write down your own favourite story and author.</p> <p>Leave the year box (year) in each bauble/leaf blank.</p> <p>Decorate your baubles/leaves.</p> <p>Bring your completed sheet back into school.</p>	<p>Slides 14-18</p> <p>Bauble/Leaf Activity Sheets</p> <p>Coloured pencils/pens</p>
<p>I can create visual representations of stories through time.</p>	<p>If possible, set up the display of a tree or Christmas Tree with a timeline.</p> <p>What is a story genre? Look at your Mythical Story Knowledge Organiser and watch Recognising different genres and find out - What is a story genre?</p> <p>Cut out your decorated book baubles or book leaves.</p> <p>Using a computer, research each of your stories by their title:</p> <ul style="list-style-type: none"> • Who is the author? • What date was the story written? • On the back of your bauble, write what type of story is it (genre)? – adventure, science fiction, mythical, comedy, mystery, thriller. <p>Add your 'book bauble' to the Christmas Story Tree in the correct place on the tinsel timeline.</p> <p>OR</p> <p>Add your 'book leaf' to the Story Tree in the correct place on the timeline – top of the tree being the oldest.</p>	<p>Slides 19-21</p> <p>Tree Wall Display (see photographs for ideas)</p> <p>Completed baubles/leaves activity sheet</p> <p>Video – BBC Bitesize</p> <p>Completed Mythical Story Knowledge Organiser</p>
<p>I can write a book review to encourage others to read my favourite story.</p>	<p>Read the information on slide 23</p> <p>You have now chosen your favourite story, and your choice has now been placed on the Class Story Tree.</p> <p>You are going to write a book review about your favourite story.</p> <p>This will then be included in a suggested reading book folder to encourage others in your school to read your favourite story.</p> <p>Complete the book review activity sheet.</p>	<p>Slides 22-24</p> <p>Book Review Activity Sheet - differentiated.</p>
<p>I understand how riddles and wishes are used as language and structural features within storytelling.</p>	<p>Display slide 29</p> <p>Display the following riddle on the whiteboard:</p> <p style="text-align: center;">You can find me in a star. You can find me in a lamp. You can find me in a well. You can find me in a tree. Blow out your candles and make one of me. I'm a very important part of Lilidorei!</p> <p style="text-align: center;">What am I? -----</p> <p style="text-align: center;">ANSWER = wish</p> <p>Read the information on slide 30.</p> <p>Ask the children the following questions:</p> <ul style="list-style-type: none"> • What is a wish? • Why are wishes important? 	<p>Slides 25-29</p> <p>Video – BBC Bitesize</p> <p>Making wishes Activity Sheet</p> <p>Scissors</p> <p>Coloured pens/ pencils</p>

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	<ul style="list-style-type: none"> • Can you think of any examples of stories that include wishes? • Why are wishes sometimes used in storytelling? • What types of stories could include riddles? • What do they add to a story? <p>Hand out the 'Making wishes, activity sheet – one to each child. Children to write/draw wishes/goals/dreams in the stars that they could take with them to Lilidorei to place in the wishing tree. They could write wishes/goals/dreams for themselves, family/ friends or a bigger one for the world. Children to cut their wishes/goals/dreams stars, write their initials on the back and give them to a teacher who could return them once at Lilidorei to post in the wishing tree.</p> <p>Alternatively, they could remember their wish/goal/dream and write or say it when they are at the wishing tree in Lilidorei.</p> <p>Slide 32 – Challenge</p> <ul style="list-style-type: none"> • You are now going to write a riddle that can lead people to work out what one of your wishes is. • Some of you will share your riddle with the rest of the class. • Can anyone then guess what your wish is? 	
<p>I can design a magical item from an everyday product to help develop a Fantasy Story.</p>	<p>Put the children into groups of 4 – 6. Read the information on slide 34.</p> <p>Lilidorei is a magical, mysterious village full of play and 8 clans and magical characters.</p> <p>As you now know magical items often feature in a Fantasy Story.</p> <p>Can you name any stories that have magical items and what they are used for?</p> <ul style="list-style-type: none"> • Magic Wand – Harry Potter, Cinderella (Fairy Godmother) • Magic Mirror – Snow White • Magic Lamp – Aladdin • Magic Drink – Alice in Wonderland • Magic Carpet – Aladdin • Magic Slippers – Wizard of Oz <p>What is the purpose of having a magical item in a story? How does a magical item affect the plot of a story?</p> <p>Activity 1 -read slide 35</p> <ul style="list-style-type: none"> • Look at the Magical Items Activity Sheet. • You need to fill in the gaps on the sheet for the magical items listed. • Feedback your ideas to the rest of the class. • Add two more of your own ideas to the list. <p>Activity 2 – read slide 36</p> <ul style="list-style-type: none"> • Your team will be given a magical item. • Together, you need to think about the item that you have been given. • Decide what magical powers it could have. • Decide what are the limits to its magical powers. • The magical item and its magical powers could be used in a Fantasy Story. • You will present your magical item to the class, including its magical powers and why it is so important. • Teams will vote on which magical item would be the most effective in a Fantasy Story. 	<p>Slides 30-33</p> <p>Magic Item Activity Sheet</p> <p>Magical Items (Everyday objects). Ideas: Exercise Book Pencil Plastic cup Paper carrier bag Cuddly toy Empty Box Picture frame Piece of paper Rubber</p>