

'LILIDOREI - WHAT'S YOUR STORY?'

Christmas Around the World

The content of this unit of work is aimed at KS1 and KS2 Geography. It may be necessary to tailor the resources to the group of children being taught, by selecting slides and information to be included.

To add additional learning, you could also introduce other parts of the curriculum to help the children understand more about the countries they are studying. This could be DT and cooking traditional food of the country, learn the national dance, dress, national anthem etc for PE and Music. Hear about stories that are about the countries you are studying. This could be a Geography unit of work or grown to be an entire learning experience about the counties covering a number of curriculum subjects.

Links to the Geography National Curriculum

Key Stage 1

Place Knowledge

Understanding geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area of a contrasting non-European country.


Key Stage 2

Place Knowledge

Understanding geographical similarities and differences through a study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES
Starter	Display slide 2 <ul style="list-style-type: none"> When visiting Lilidorei, you will have found out some information about Christmas traditions around the world. Can you remember the countries you visited? Can you remember some of the Christmas traditions you heard about? Can you feed these back to the rest of the class? You may want to look at your Christmas Round the World activity sheets that you followed when in Lilidorei. 	Slide 2 Access to Lilidorei Round the World activity sheet completed in Lilidorei.
Introduction	Display slide 3 <ul style="list-style-type: none"> Let's hear a little bit more about Christmas traditions around the world <ul style="list-style-type: none"> https://www.bbc.co.uk/teach/school-radio/articles/zn7t3qt We are going to research more about some of these countries using the Lilidorei Knowledge organisers, atlases, textbooks and the internet. At the end of this, you will produce a fact file comparing the UK with one of the countries that you heard about at Lilidorei. 	Slide 3
I know the difference between human and physical geography.	Read slide 5 Display slide 6 What is Physical and Human Geography? Physical Geography <ul style="list-style-type: none"> Physical geography looks at the natural processes of the Earth, such as climate and plate tectonics. Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around. Human Geography <ul style="list-style-type: none"> Human geography looks at the impact and behaviour of people and how they relate to the physical world. Human features like houses, roads and bridges are things that have been built by people. 	Slides 4-7 Human or Physical Geographical Feature Activity Sheet.

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES
	<p>Display slide 7 – this could be completed as a whole class activity from the slide or you could hand out the resources sheet so it could be completed by the children deciding individually, in pairs or in groups with feedback to the rest of the class.</p> <p>You may also choose to cut these out and give each person/pair/group the 16 pictures to sort into piles or you could hand out the sheet with the pictures on and discuss as a class if they think they are a physical or human geographical feature, giving their reasons why.</p> <p>Sort the pictures into human or physical geographical features:</p> <p>Answers</p> <ol style="list-style-type: none"> 1. Physical – River Tyne from the Tyne Valley. 2. Human – Hadrian’s Wall was started in AD 122 at the order of Emperor Hadrian. It was built to protect Roman territory against raiding and control entry into Britain, Physical – Farmland 3. Human – Edinburgh Castle, Physical – The castle sits on top of an extinct volcano 4. Physical – Budle Bay, Bamburgh, Northumberland 5. Human – Alnwick Castle with 1096 the year construction on the castle is believed to have begun. It is now home to the Percy family and has been for over 700 years. 6. Human – M25 is a major road encircling most of Greater London. 7. Physical – Ben Nevis is the largest mountain in the UK. 8. Physical – Bluebell Woods 9. Human – Gateshead Millennium Bridge is a unique crossing for pedestrians and cyclists as it was the world's first tilting bridge. The Bridge (built in 1998) has become a landmark for Gateshead and the Tyne, a river famous for its historic bridges. 10. Physical - the Pembrokeshire Coast National Park Authority was created in 1996 to conserve this beautiful area of Pembrokeshire for future generations. 11. Physical – Durdle Door is probably the most famous stone arch anywhere in the world. It was created when the sea pierced through the Portland limestone around 10,000 years ago. 12. Human – Caledonian Canal 13. Human – Newcastle city centre 14. Human – Stonehenge is a huge man-made circle of standing stones. Built by our ancestors over many hundreds of years, it's one of the world's most famous prehistoric monuments... and one of it's biggest mysteries, too! 15. Physical – Giant’s Causeway developed between 50 to 60 million years ago when a flood of lava oozed from fissures in the earth. The molten rock cooled and contracted, cracking into a series of some 40,000 columns, mostly in near-perfect hexagonal shapes 16. Human – Angel of the North is a contemporary sculpture by Antony Gormley, located in Gateshead, Tyne and Wear and completed in 1998. <p>Together, you could write your own class definition for physical and human geography.</p>	
<p>I understand what the weather and climate of a country means.</p>	<p>Slide 9 – Watch the video: Weather or Climate. You will need to scroll down to this video</p> <p>Read through slide 9 - Weather</p> <p>Slide 11-12 – Watch the videos and read the information.</p> <p>Ask the children - What type of climate do they think the UK has and why?</p>	<p>Slides 8-13</p>
<p>I can use resources to find the similarities and differences of two or three countries.</p>	<p>Children could do this activity individually, in pairs or in groups</p> <p>Firstly, do check that the children understand what a similarity and difference are.</p> <p>You will have been given a pack by your teacher that contains the following:</p> <ul style="list-style-type: none"> • Knowledge organisers for some of the countries that you heard about at Lilidorei • Country Comparison Information Gathering Sheet 	<p>Slides 13-14</p> <p>Lilidorei Knowledge Organisers – UK, Iceland, Mexico and Spain. (Choose the ones that you are going to use with your class).</p>

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES																				
	<p>Read through the knowledge organisers for the countries that you have been given.</p> <p>Always ask if there is any part that you read that you do not understand.</p> <p>Using the knowledge organisers, atlases, textbooks, secondary sources and the internet fill in your country comparison information gathering sheet .</p>	<p>Country Comparisons Information Gathering Sheet</p> <p>Atlases Textbooks Internet</p>																				
<p>I can promote one of the countries that we have researched.</p>	<p>Activity – Travel Agent Scenario</p> <ul style="list-style-type: none"> You work for a travel agent that is promoting the country you have been researching. Using your completed Country Comparison Information Gathering Sheet, decide on a few facts that you think would encourage people to visit your researched county. <p>Are you ready to promote?</p> <ul style="list-style-type: none"> You will be given one minute when you will be asked to promote the county to the rest of the class using the information that you have gathered. This can be completed individually, as a pair or as a group. 	<p>Slides 15-16</p> <p>Completed Country Comparisons Information Gathering Sheet</p>																				
<p>I can write similarities and differences between countries.</p>	<p>Advise the children whether you want them to write about 3, 4 or 5 similarities and differences.</p> <p>From their Country Comparison Information Sheet, the children should choose 3, 4 or 5 similarities and 3, 4 or 5 differences to write about, for example what is the currency in each of the countries? – is it the same or is it different?</p> <p>Write one paragraph on the differences and one paragraph on the similarities.</p> <p>Use the vocabulary below to help you write you comparison:</p> <ul style="list-style-type: none"> In comparison Alternatively On the other hand However Although Similarly In contrast In the same way <p>This could be differentiated with children using the following to distinguish the similarities and differences:</p> <ul style="list-style-type: none"> Pictures Words Expanded noun phrases Sentences Paragraphs 	<p>Slides 17-18</p> <p>Completed Country Comparisons Information Gathering Sheet</p> <p>Similarities and Differences Activity Sheet</p>																				
<p>Plenary</p>	<p>Colour in the Union Jack/Union Flag.</p> <p>Describe how the flag looks as it does.</p> <p>Why is Wales is not included in the Union Jack/Union Flag?</p>	<p>Slide 19</p> <p>Union Jack Template - Differentiated</p>																				
<p>Key Vocabulary</p>	<div data-bbox="491 1682 711 1742" style="text-align: center;">  Key Vocabulary </div> <table border="1" data-bbox="528 1753 978 1944"> <thead> <tr> <th>Physical Features</th> <th>Population</th> <th>Union Jack/Flag</th> <th>Temperate Climate</th> </tr> </thead> <tbody> <tr> <td>Mediterranean Climate</td> <td>Landmark</td> <td>Travel Advisor</td> <td>Weather</td> </tr> <tr> <td>Export</td> <td>Rain Forest</td> <td>Attractions</td> <td>Import</td> </tr> <tr> <td>Capital City</td> <td>Human Features</td> <td>Polar Climate</td> <td>Tropical Climate</td> </tr> <tr> <td>Climate Zone</td> <td>Desert</td> <td>Language</td> <td>Currency</td> </tr> </tbody> </table>	Physical Features	Population	Union Jack/Flag	Temperate Climate	Mediterranean Climate	Landmark	Travel Advisor	Weather	Export	Rain Forest	Attractions	Import	Capital City	Human Features	Polar Climate	Tropical Climate	Climate Zone	Desert	Language	Currency	<p>Slide 20</p>
Physical Features	Population	Union Jack/Flag	Temperate Climate																			
Mediterranean Climate	Landmark	Travel Advisor	Weather																			
Export	Rain Forest	Attractions	Import																			
Capital City	Human Features	Polar Climate	Tropical Climate																			
Climate Zone	Desert	Language	Currency																			