



'LILIDOREI - WHAT'S YOUR STORY?'

Writing Activity – Setting Description

If you have completed The Quest Story, this activity is a repeat of the Setting Description in the story.

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES
<p>I can recall my trip to Lilidorei and remember the key elements of our visit.</p> <p>You will already have completed this activity if you have used any of the other post visit resources.</p>	<p>Reflection</p> <ul style="list-style-type: none"> • Where is Lilidorei? • What was your favourite part of Lilidorei? • How many clans does Lilidorei have? • What is a riddle? • Who rules Lilidorei? • Describe the house that the elves live in. • What do all residents of the village at Lilidorei worship? 	<p>Slide 2</p>
<p>Starter</p> <p>You will already have completed this activity if you have used any of the other post visit resources.</p>	<p>Look at the photos of the clan houses, can you recall which clan lives in which house?</p> <p>Additional activity: Children can colour in their favourite house.</p>	<p>Slides 4-13</p> <p>Print out of the houses if to be coloured.</p>
<p>I can find figurative language in a setting description.</p>	<p>Display on the board the setting description for either the Lilidorei Gates or the Cascade at the Alnwick Garden. Hand out the same setting description to each member of the class.</p> <p>This activity can be completed as a pair or individually.</p> <p>Allow the children time to find the individual features within the setting description. They may need reminding of what some of the features are.</p> <p>Read through the answers as a class.</p>	<p>Slides 14-16</p> <p>Copy of the Setting Descriptions</p> <p>Coloured Pencils</p>
<p>I can describe a setting from Lilidorei.</p>	<p>Hand out the Lilidorei picture bank, the setting description senses word bank and an A3 photocopy of the Lilidorei mushroom planning sheet.</p> <p>Read through Power Point slides 20 and 21.</p> <p>Choose a setting</p> <ul style="list-style-type: none"> • From the Lilidorei picture bank, choose your favourite house/place in Lilidorei. • Look at the picture for 2 minutes, you will be timed! • Now, close your eyes and imagine you are there. <ul style="list-style-type: none"> • What can you see? • What can you smell? • What can you hear? • What can you touch? • What can you taste? • Open your eyes and remember your ideas. <p>Read through slide 31 to the class:</p> <p>The setting for a story – Your Turn – it is suggested that the Lilidorei Gates planning sheet is photocopied onto A3.</p> <ul style="list-style-type: none"> • Use the word bank to help you choose a setting. • Fill or each sense, write your ideas in the Lilidorei Gates. • Can you include the following? <ol style="list-style-type: none"> 1. powerful adjectives, onomatopoeia 2. expanded noun phrases, alliteration 3. similes, metaphors, personification • Around the Lilidorei Gates – try and include some strong sentence openers. <p>This can be a differentiated activity with: All children = 1, Most children = 2, Some children = 3.</p>	<p>Slides 17-22</p> <p>Lilidorei Picture Bank</p> <p>Senses word bank</p> <p>Lilidorei Gates planning sheet (setting description using senses)</p>
<p>I can write my Lilidorei setting description.</p>	<p>Using the Lilidorei Gates planning sheet (setting description), modelled description and senses word bank, the children are now ready to write their setting description paragraph.</p> <p>All of their ideas should be put together to form a paragraph.</p> <p>Remind the children to include their senses - Sight, Sound, Smell, Taste, and Touch</p> <p>They should try to include as many of the figurative language features as possible.</p> <p>Always check spelling and punctuation.</p>	<p>Slides 23-24</p> <p>Completed Lilidorei Gates planning sheet (scene description using senses)</p> <p>Modelled setting description</p> <p>Senses word bank</p>

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES
I can proofread for spelling and punctuation errors	Get your proof-reading/edit pen ready. <ul style="list-style-type: none"> • Proof-read your Setting Description. • You will need a dictionary to check your spellings. • You may want to use a thesaurus to add further powerful adjectives. 	Slides 25-26 Completed Setting Description Senses Word Bank Proofreading pens Dictionary/Thesaurus
I can write and suggest improvements to other's work.	<ul style="list-style-type: none"> • You will now have a post-it note. • Give your lost poster to a partner. • You will read through each other's work and write on the post it note the following: • Something that you liked about the setting description. • One thing that they could do to improve their setting description. 	Slides 27-28 Completed Setting Descriptions Post-it-note
I can perform my own work using appropriate intonation, volume and movement so that meaning is clear.	<ul style="list-style-type: none"> • You are going to read your Lilidorei setting description to the class. • Practise this so that you can perform it to the rest of the class. ALSO: <ul style="list-style-type: none"> • Some of your work may be sent to Lilidorei to be displayed. 	Slides 29-30 Completed Setting Description