

# 'LILIDOREI - WHAT'S YOUR STORY?'

## Writing Activity – Persuasive Writing

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES
<p>I can recall my trip to Lilidorei and remember the key elements of our visit.</p> <p>You will already have completed this activity if you have used any of the other post visit resources.</p>	<p>Reflection</p> <ul style="list-style-type: none"> <li>• Where is Lilidorei?</li> <li>• What was your favourite part of Lilidorei?</li> <li>• How many clans does Lilidorei have?</li> <li>• What is a riddle?</li> <li>• Who rules Lilidorei?</li> <li>• Describe the house that the elves live in.</li> <li>• What do all residents of the village at Lilidorei worship?</li> </ul>	Slide 2
<p>Can you remember?</p> <p>You will already have completed this activity if you have used any of the other post visit resources.</p>	<p>Look at the photos of the clan houses, can you recall which clan lives in which house?</p> <p>Additional activity: Children can colour in their favourite house.</p>	<p>Slides 4-13</p> <p>Print out of the houses if to be coloured.</p>
Starter	<p>You are a salesperson This can be completed as a small group activity or as a whole class.</p> <ul style="list-style-type: none"> <li>• Children should be given an object and they need to sell this to the rest of the class. This can be any object.</li> <li>• They need to try and persuade their peers to buy the product.</li> </ul> <p>When completed:</p> <ul style="list-style-type: none"> <li>• The class need to decide on who's was the best salesperson? They should give reasons why? The ideas generate could be written down on the working wall.</li> <li>• What persuasive devices do you think you used?</li> </ul>	<p>Slides 14-15</p> <p>Suggested objects: Writing book Ruler Board pen Tea-towel Rubber Leaf Piece of wood Fork</p>
<p>I know what persuasive devices and techniques are.</p>	<p>Introduction</p> <ul style="list-style-type: none"> <li>• Every day, we are constantly trying to persuade people and are continually being persuaded.</li> <li>• Some people are more successful than others!</li> <li>• A written persuasive piece of writing is intended to persuade the reader to think in a particular way.</li> <li>• In a persuasive piece of writing, we use persuasive devices and techniques.</li> </ul> <p><b>AFOREST</b> Show the slide with the acronym AFOREST and ask the class (using their starter activity and other ideas what they think each of the letters could stand for.</p> <p>Run through with the class the actual words for each of the letters in AFOREST. As you are doing this ask for volunteers to give examples of what each of these are.</p> <p><b>A</b> lliteration <b>F</b> acts <b>O</b> pinions <b>R</b> epetition &amp; Rhetorical Questions <b>E</b> motive Language &amp; Exaggeration <b>S</b> tatistics <b>T</b> hree (rule of)</p> <p>Run through each of the slides with further information on each of the letters of AFOREST. Throughout the slides there are activities for the children complete. This can be completed as a class.</p>	Slides 16-29
<p>I can write using persuasive language about Lilidorei.</p>	<p>From your trip, resources and additional research (internet), can you use AFOREST to write about Lilidorei in a persuasive way?</p> <p>Using the Lilidorei Mushroom Persuasive Writing Sheet, children should fill in the sheet for each technique written in the mushroom stalk. Suggest that this should be photocopied to A3.</p> <p>These could then be fed back to the class and examples put on the working wall for all the children to share ideas.</p>	<p>Slides 30-31</p> <p>Lilidorei Mushroom Persuasive Writing sheet. Suggest that this should be photocopied to A3.</p> <p>Computers for internet access.</p>
<p>I can plan and design a leaflet to encourage people to visit Lilidorei.</p>	<p>Scenario You work for the Marketing Department at Lilidorei and have been asked to design and write a leaflet to promote Lilidorei.</p> <p>Children should discuss with a partner: What is the purpose of your leaflet. Who do you think your leaflet is aimed at?</p> <p>Answers should be fed back to the rest of the class.</p>	<p>Slides 32-37</p> <p>Completed Lilidorei Mushroom Persuasive Writing Sheet</p> <p>Lilidorei Completed Leaflet for modelling.</p>

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	<p>Leaflet</p> <p>Hand out the example to the class of the Lilidorei leaflet and the Lilidorei picture bank. You should have a selection of the blank leaflet templates photocopied and available. These are differentiated so a decision on who has what leaflet could be made and these handed out to the children.</p> <p>You must now decide which template you are going to use for your leaflet. Your leaflet should have both a front and a back. You may choose to use a template provided or you may choose to fold a piece of A4 paper into 3.</p> <p>Using a pencil, decide what information you are going to put in each part of your leaflet. You can use your Lilidorei Mushroom Persuasive Writing Sheet, picture bank and example leaflet to help you.</p>	<p>Lilidorei picture bank.</p> <p>Leaflet templates - differentiated.</p>
<p>I can write to persuade (leaflet for Lilidorei).</p>	<p>The children are now ready to add the information to their planned templates.</p> <p>It's time to put all of your scaffolded work together. You are now going to complete your Lilidorei leaflet using the persuasive features we have identified. You should have to hand.</p> <ul style="list-style-type: none"> <li>- Lilidorei – AFOREST mushroom sheet</li> <li>- Your draft persuasive leaflet design template.</li> </ul> <p>Remember try to include all of the elements in persuasive writing – AFOREST.</p> <p>You should now write your persuasive leaflet in the new template given to you.</p>	<p>Slides 37-39</p> <p>Completed Lilidorei Mushroom Persuasive Writing Sheet</p> <p>Lilidorei Completed Leaflet for modelling.</p> <p>Lilidorei picture bank.</p> <p>Planned Leaflet templates.</p>
<p>I can proofread for spelling and punctuation errors.</p>	<p>Get your proof-reading/edit pen ready.</p> <ul style="list-style-type: none"> <li>• Proof-read your leaflet.</li> <li>• You will need a dictionary to check your spellings.</li> <li>• You may want to use a thesaurus to add further powerful adjectives.</li> </ul>	<p>Slides 40-41</p> <p>Completed Persuasive Leaflet</p> <p>Proofreading pens</p> <p>Dictionary/Thesaurus</p>
<p>I can write and suggest improvements to other's work.</p>	<p>Give all the children a post-it note.</p> <p>Persuasive leaflet should be swapped with partners.</p> <p>Children should read through each other's work and write on the post-it-note the following:</p> <ul style="list-style-type: none"> <li>- Something that they liked about the leaflet.</li> <li>• One thing that could be done to improve the leaflet.</li> </ul>	<p>Slides 42-43</p> <p>Completed Persuasive Leaflet</p> <p>Post-it-notes</p>