

# 'LILIDOREI - WHAT'S YOUR STORY?'

## Geography Map Skills Unit of Work KS2

For this unit of work the children will develop their map reading knowledge and geographical skills and fieldwork. They will also look at aspects of human and physical geography. This unit of work can be adapted for KS1.

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES
Starter	Look at the map of the United Kingdom. Can you point on the map where Lilidorei is located? Can you now describe where it is located?	Slide 4
I can locate and describe where Lilidorei is.	Run through the sides 6-11. Each show a different map that shows the location of Lilidorei. Key vocabulary is used during this section to re-embed learning.  United Kingdom – otherwise known as the UK, made up of four countries – England, Scotland, Wales and Northern Ireland.  Country – an area of land that is controlled by its own Government.  County – England is divided into counties which have their own local governments to deal with local matters.  Border – a line separating one county from another.  City – a place that has a high number of buildings and has many people living there, usually a population over 100,000.  Town – a place that has lots of houses, primary and secondary schools and other facilities such as shops. A town usually has a population of between 1,000 and 100,000 people.  Village - A small settlement that can have between 100 and approximately 3,000 people. A village will have a place of worship and a meeting place.	Slides 5-11
I can create a journey board.	Using google maps, find out the journey you took to travel to Lilidorei? <ul style="list-style-type: none"> <li>• What roads did you take?</li> <li>• What landmarks did you pass? <ul style="list-style-type: none"> <li>• Human features</li> <li>• Physical features</li> </ul> </li> <li>• What towns/villages/streets did you pass?</li> <li>• How far did you travel?</li> </ul> <p><b>Journey Board</b> Draw a Journey Board to show your journey to Lilidorei from your school, showing human and physical features that you passed on your way.</p> <p>The resources are differentiated into 4, 6 or 8 boxes with or without writing box. It is suggested they are photocopied onto A3 paper.</p> <p><b>Alternative Activity</b> Alternatively, write a set of directions for someone to get to Lilidorei from your school.</p>	Slides 12-13  Computer – google maps  Lilidorei Journey Board Activity Sheet - differentiated  Coloured Pencils
I understand there are a number of different maps and the reasons why.	Present the information slides 15 and 23 giving generic information about maps.  Alternatively, this can be from the resource book and given as an information sheet. They children can read through this sheet individually and complete the comprehension exercise.  Afl – check the class understanding with the series of questions on slide	Slides 14-23
I can read a map.	Children can use their map reading skills by looking at the two different maps (drawn and satellite) and to try and find the landmarks on each map.  This can be done as a whole class activity with 2 people coming out together with one looking at the theme map and one looking at the satellite map. They should be given the landmark at the same time and have to locate it on the map that they are reading. The landmarks to locate are:  The Village Green, The Magic Muffin, Elfwin Drin, Story Telling, Lilidorei Gates, The Groggery, Sprites House, The Jail, Dwarves House.	Slides 24-26
I can read a map using grid references.	Hand out the Lilidorei Grid Reference maps.	Slides 27-32

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	<p>The class should follow as you read through the information on slides 29 - 30. Your Turn Activity (slide 32) can be completed as a class, group, pair or individual activity.</p>	
<p>I can read grid references on an OS Map.</p>	<p>Ask the children to logon to the following: <a href="https://getoutside.ordnancesurvey.co.uk/guides/beginners-guide-to-grid-references/">https://getoutside.ordnancesurvey.co.uk/guides/beginners-guide-to-grid-references/</a></p> <p>They should read the further information given on grid references.</p> <ul style="list-style-type: none"> <li>• Log on to <a href="https://www.walkingclub.org.uk/walks/map.html">https://www.walkingclub.org.uk/walks/map.html</a></li> <li>• Find your school by looking at the map and moving the mouse.</li> <li>• Click on the mouse twice to make the map bigger.</li> <li>• You will know see the grid references on this map are blue.</li> <li>• These are coloured blue and are 1km apart.</li> <li>• From the area around your school, write down a series of questions you can ask your partner.</li> <li>• Now, swap questions and try to answer your partners questions.</li> </ul>	<p>Slides 33-35</p> <p>Computer</p>
<p>I can draw a map using all the features that I have learnt about today.</p>	<p>Activity</p> <p>Using any design, the children should draw a map of the school, grounds and surrounding area from a bird's eye view.</p> <p>They should use their own symbols and keys.</p> <p>Use some of the ideas from the maps that you have looked at during this lesson.</p>	<p>Slides 36-37</p>
<p>Key Vocabulary</p>	<p>Show the children the key vocabulary from this unit of work. How many can they remember?</p> <ul style="list-style-type: none"> <li>• United Kingdom</li> <li>• Country</li> <li>• County</li> <li>• Border</li> <li>• City</li> <li>• Town</li> <li>• Village</li> <li>• Grid references</li> <li>• Human features</li> <li>• Physical features</li> <li>• Compass</li> <li>• Key/Legend</li> <li>• Scale</li> <li>• Landforms</li> <li>• Contour line</li> <li>• Symbols</li> <li>• Satellite navigation</li> <li>• Political map</li> <li>• Physical map</li> <li>• Topographical map</li> <li>• Satellite map</li> <li>• Ordnance Survey</li> </ul>	<p>Slide 38</p>