

'LILIDOREI - WHAT'S YOUR STORY?'

Writing Activity – Character Description

If you have completed The Quest Story, this activity is a repeat of the Character Description in the story.

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES
<p>I can recall my trip to Lilidorei and remember the key elements of our visit.</p> <p>You will already have completed this activity if you have used any of the other post visit resources.</p>	<p>Prompt Questions:</p> <ul style="list-style-type: none"> • Where is Lilidorei? • What was your favourite part of Lilidorei? • How many clans does Lilidorei have? • What is a riddle? • Who rules Lilidorei? • Describe the house that the elves live in. • What do all residents of the village at Lilidorei worship? 	Slide 2
<p>Can you remember?</p> <p>You will already have completed this activity if you have used any of the other post visit resources.</p>	<p>Run through the photos and ask the children if they can recall which clan lives in which house?</p> <p>Additional activity: Children can colour in their favourite house.</p>	<p>Slides 4-13</p> <p>Print out of the houses if to be coloured.</p> <p>Coloured Pencils</p>
<p>STARTER – I can describe my partner.</p>	<p>This could be started by the teacher modelling an example about another person in the room.</p> <p>Talk to your partner.</p> <p>Decide who is going to speak first.</p> <p>Describe to your partner what they look like – physical traits.</p> <p>Talk about what they are like inside – personality traits.</p> <p>Swap over roles.</p>	Slide 14
<p>I can draw my own Lilidorei character.</p>	<p>Read through slide 16 to the class:</p> <p>You have now visited Lilidorei and seen the clans' houses but you will not have seen the clans themselves.</p> <p>Not one member of any clan has ever been seen by a human but we know that they are all working away with their magic to ensure that Christmas is a great celebration.</p> <p>We also know that some of the nine clans living in Lilidorei under Lord Elwin Drin's control are troublesome and some are helpful.</p> <p>Children draw their own Lilidorei characters. This is shown as the space on the sheet with the red circle around it.</p> <p>Suggestion that these activity sheets are increased to A3 so the children have more space to add their ideas.</p>	<p>Slides 15-16</p> <p>Lilidorei character description planning sheet (differentiated)</p> <p>Coloured pencils</p> <p>Character Traits Knowledge Organiser</p>
<p>I can describe my Lilidorei character inside and outside.</p>	<p>Character Traits Knowledge Organiser are handed out. They may be better to be A3.</p> <p>Children describe their character using adjectives and expanded noun phrases for both the outside (their character drawing) and inside of their characters.</p> <p>Additionally, depending on year group or ability, children could be asked to add similes, metaphors, alliteration, personification.</p> <p>There are differentiated planning sheets included in the resources pack.</p>	<p>Slides 17-20</p> <p>Lilidorei character description planning sheet (differentiated)</p> <p>Character Traits Knowledge Organiser</p>
<p>I can verbally describe my Lilidorei Character.</p>	<p>Drama Activity – Get to know our characters.</p> <p>Hot seating - drama activity where the children become the character they have created, and answer questions posed to them by other members of the class.</p> <p>ADDITIONAL ACTIVITIES Children could dress up as their characters to add more drama features to this drama activity.</p> <p>They could also show the rest of the school their characters and their descriptions in a class assembly.</p>	<p>Slides 21-22</p> <p>Lilidorei character description planning sheet completed</p> <p>Character Traits Knowledge Organiser</p>

LEARNING OBJECTIVES	LEARNING ACTIVITIES	RESOURCES
I can write my own Lilidorei character description.	<p>Using the ideas they have generated, children are to write a character description paragraph – refer to Character Traits Knowledge Organiser and filled in activity sheets. Also, schools to decide if they want the children to draw their characters again or the children can cut out the ones they have created and stick them on their sheets.</p> <p>This can be in the form of a Lost Poster or a Character Description (templates are provided for each). Schools to decide which one they would prefer to use. Sheets are differentiated according to a Lilidorei logo in the corner. The more Lilidorei logos, the harder the activity sheet.</p> <p>Lost Poster</p> <ul style="list-style-type: none"> Your character has gone missing in Lilidorei. You need to write a lost poster to be displayed in The Village Green at Lilidorei to help find them. Remember to include a description of what they look like and what they behave like (personality traits). Read your words out loud before you write them down. <p>Character Description</p> <ul style="list-style-type: none"> Using your Lilidorei character profile, you are now going to put all your information together and write a paragraph to describe your character – inside and out. Say your words out loud before you write them down. Read your words once you have written them to check that they make sense. 	<p>Slides 23, 24-25 for Lost Poster, 23, 26-27 for Character Description</p> <p>Lost Posters or Character Description Templates - differentiated</p> <p>Character Traits Knowledge Organiser</p>
I can proofread for spelling and punctuation errors	<p>Get your proofreading/edit pen ready.</p> <ul style="list-style-type: none"> Proofread/edit your Lilidorei Character Description. You will need a dictionary to check your spellings. You may want to use a thesaurus to add further powerful adjectives. 	<p>Slides 28-29</p> <p>Completed Lost Posters or Character Description</p> <p>Character Traits Knowledge Organiser</p> <p>Proofreading pens</p> <p>Dictionary/Thesaurus</p>
I can write and suggest improvements to others work	<p>You will now have a post-it note.</p> <p>Give your lost poster/character description to your partner.</p> <p>You will read through each other's work and write on the post-it-note the following:</p> <ul style="list-style-type: none"> Something that you liked about the character description. One thing that they could do to improve their description. <p>Children to stick this on their peers work when completed.</p>	<p>Slides 30-31</p> <p>Completed Lost Posters or Character Description</p> <p>Character Traits Knowledge Organiser</p> <p>Post-it-note</p>
I can perform my own work using appropriate intonation, volume, and movement so that meaning is clear.	<p>You are going to read your character descriptions to the class.</p> <p>Children should be given time to practise this so that they can perform it to the rest of the class.</p> <p>This activity could be performed to a peer, small group or whole class.</p> <p>ADDITIONAL ACTIVITIES</p> <p>Children could dress up as their characters to add more drama features to this drama activity.</p> <p>They could also show the rest of the school their characters and their descriptions in a class assembly.</p>	<p>Slides 32-33</p> <p>Completed Lost Posters or Character Description</p>